



TRIBAL PERSONNEL DEPARTMENT

JOB ANNOUNCEMENT

JOB TITLE: **Infant/Toddler Teacher Aide (0-3-year-old)**
SUPERVISOR: Early H.S. Education Manager/Behavior Support Coordinator
LOCATION: Zaasijiwan Head Start Program
POST DATE: **July 22, 2024**
CLOSING DATE: **August 5, 2024**

General Description: The primary responsibility of this position is to provide necessary assistance for center operations and is inclusive of app program environments including, but not limited to, classrooms, outdoor learning areas and off-site locations. This includes assisting teaching staff in the planning and implementing of daily activities for early childhood classrooms.

Qualifications: High School Diploma or equivalent is required. Child Development Associate (CDA) Credential preferred, or enrollment in certification program and completion within 2 years of enrollment. A combination of education related to early childhood education and development and experience may also be acceptable provided it is equivalent. Current certification in Pediatric First Aid/CPR or completion within 3 months of hire.

Salary: \$17.00-\$19.30/hr. depending on qualifications.

How to Apply: Submit your application for employment, and notarized release of information form by the deadline. Applications and detailed job descriptions can be located on our website www.ldftribe.com or are available at the William Wildcat Tribal Center in the Human Resources Department. Please submit your application materials to:

Human Resources Department
P.O. Box 67
Lac du Flambeau, WI 54538
715-588-3303
Email: hr@ldftribe.com

Native American preference will be applied to hiring of this position as defined in Title 25, U.S. Code, Chapter 14, Subchapter V, subsection 273 & 274. We are an equal opportunity employer with preference given to qualified Native American applicants in accordance with federal law and tribal policy.

**Lac du Flambeau Band of Lake Superior Chippewa Indians
Nonexempt Position Description**

A. TITLE OF POSITION: Infant/Toddler Teacher Aide (0-3-year-old)

B. DEPARTMENT: Zaasijiwan Head Start Program

C. SUPERVISOR'S TITLE: Early H.S. Education Manager/Behavior Support Coordinator

D. DESCRIPTION OF DUTIES: The primary responsibility of the Infant/Toddler Teacher Aide is to provide necessary assistance for center operations and is inclusive of all program environments including, but not limited to, classrooms, outdoor learning areas and off-site locations. This includes assisting teaching staff in the planning and implementing of daily activities for early childhood classrooms. Duties include actively supervising the children, documenting observations, performing teaching activities as assigned, preparing for meals, rest periods, and other activities. Teacher Aides may also provide staffing coverage when a Teacher/Assistant teacher is absent from the learning environment. Specific responsibilities include but are not limited to the following and may be subject to change depending on program needs and teaching assignments:

1. Actively supervise and monitor the activity of all children in the classroom and other environments ensuring that no child is left unsupervised and classroom ratios are maintained in accordance with applicable regulations.
2. Implement positive strategies to support the well-being of all children served by the program and address challenging behavior.
3. Refrain from engaging in any activity that could be construed as inappropriate, negative, or harmful to children, including, but not limited to, the use of corporal punishment, isolation, any form of verbal/emotional/physical abuse, withholding or rewarding food or physical activity, and use of language that could be considered profane, sarcastic, threatening, or derogatory with regard to the child and/or family.
4. Ensure strict confidentiality is maintained regarding children, families, staff, and community.
5. Communicate with teaching staff in order to become familiar with the classroom environment, including but not limited to: attendance, emergency information, daily schedule, lesson plans, centers/activities, and overall routine.
6. Assist in setting up the learning environment and prepping for daily activities.
7. Sanitize classroom materials and equipment and assist with laundry as directed.
8. Adhere to daily classroom schedules and lesson plans to facilitate consistency in the classroom.
9. Engage children and encourage participation and appropriate behavior. Assist with individual, small and large group activities and promote individualization for children with differing needs and abilities.
10. Assist with child hygiene and sanitary needs as directed during mealtimes, toileting, tooth brushing, and handwashing. Model appropriate habits.

11. Provide an atmosphere that promotes and reinforces parent involvement in their child's learning and development (school and home environment).
12. May be required to act as a Bus Monitor on routine bus routes and during field trips.
13. Respond to crisis or emergency situations that may occur. Notify appropriate staff of any incidents that occur.
14. Attend special events sponsored by the Head Start program, possibly evenings and/or occasionally on weekends (conferences, family socials, etc.) as needed.
15. Attend meetings and in-service trainings as assigned. Provide input into Program Self-Assessment, which informs the development of program goals and objectives, program budget, and other program activities, as required.
16. Refer to other staff to stay informed of work-related information that may be necessary to perform duties.

E. POSITION RELATIONSHIPS:

1. **Internal:** Frequent contact with staff, service providers, children and parents.
2. **External:** Contact with service providers, children and parents. Occasional contact with general public.

F. SUPERVISORY RESPONSIBILITIES: None

G. SUPERVISION RECEIVED: Direction and supervision from the Early Head Start Education Manager/Behavior Support Coordinator. May also receive direction from teaching staff.

H. EDUCATION: High School Diploma or equivalent is required. Child Development Associate (CDA) Credential or enrollment in certification program and completion within 2 years of enrollment. A combination of education related to early childhood education and development and experience may also be acceptable provided it is equivalent. Current certification in Pediatric First Aid/CPR or completion within 3 months of hire.

I. EXPERIENCE: Coursework in early childhood and/or work experience in a childcare/preschool setting is preferred. Must obtain Child Development Associate Credential within 2 years of hire. Program assistance may be available.

J. SKILLS:

1. Strong interpersonal and organizational skills, including the ability to work as part of a team and effectively communicate with parents and young children. Ability to provide quality services for children and their families.
2. Must possess the ability to promote collaborative relationships with various entities including, but not limited to, schools, other Tribal programs, and community agencies.
3. Ability to work with people of varying economic, social, and ethnic backgrounds.
4. Ability to build rapport with parents formally and informally to encourage their input in activities for their child.
5. Ability to maintain strong confidentiality of personal information contained in files and discussed in meetings
6. Ability to supervise children ages 0 to 5 and ensure a safe learning environment.

